**Grange Primary School Behaviour Curriculum**

At Grange Primary School we believe that appropriate behaviour, like any other skill, has to be taught, modelled and practiced. We also believe that good behaviour is fundamental to academic success and personal growth. Our curriculum is designed not only to guide pupils in understanding the importance of positive conduct, but also to empower them with the skills necessary to make responsible choices. Through it, we aim to foster a positive and respectful learning environment where all members of the school community can flourish.

**Overview of Content**

**All Year Groups from Nursery to Y6**

**Summer**

**Autumn**

**Spring**



Longer recap of the behaviour curriculum

Longer recap of the behaviour curriculum

Explicit teaching of the full behaviour curriculum content

**Teaching the Curriculum**

The behaviour curriculum is taught explicitly during the first week of the Autumn term, alongside the National Curriculum subjects. Children should learn the curriculum content so that they can recall the information and act upon it. At the start of each term the behaviour curriculum is revisited and will continue to be reinforced throughout the year. As with all curriculum content, this should be taught using explicit teaching based on the ten principles of instruction from Barak Rosenshine. Staff will also demonstrate these behaviours and ensure that pupils have time to practice these (particularly in the first few days of term). For example, walking from place to place should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. lunchtimes. It is expected that all pupils will know this content.

The process for teaching behaviour explicitly is as follows:

1. Identify the routines you want to see

2. Communicate in detail your expectations

3. Practice the routines until everyone can do them

4. Reinforce, maintain and patrol the routines constantly

(Tom Bennet, Running the Room)

It is essential that all staff know the details of the behaviour curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where teaching and learning is optimised.





**Adaptations**

While this curriculum is for all members of school, it will be applied differently in different year groups depending on pupils’ ages and may be applied differently depending on individual children’s SEND needs. Sensitivity must be applied at all times when teaching the curriculum.

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| A close up of a hexagon  Description automatically generatedCurriculum content to be covered in depth in Autumn 1 Term 1 and revisited throughout the year |

 **Curriculum content﻿**

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| A cartoon bee holding a sign  Description automatically generatedBe Respectful! | Say please and thank youSay good morning/afternoon to adultsLook after school property |
| A cartoon bee holding a sign  Description automatically generatedBe Responsible and safe! | Wearing correct uniformWalking sensibly around schoolSitting sensibly in the classroomActing sensibly on the playground |
| A cartoon bee holding a sign  Description automatically generatedBe Resilient! | Accepting responsibility if you make a mistake and saying sorryAsk for help when neededCompleting work to the best of our ability |

**Behaviour Bees-**

Know that there are three behaviour expectations in our school.

**These are to:**

* Be respectful
* Be responsible and safe
* Be resilient

**At Grange Primary School we:**

 Know that if you respect someone, you have a good opinion of them and their ideas

Know that being responsible means being trusted to do what is expected without supervision

Know that pupils who do not follow the expectations and the school rules will have a consequence for this

**Grange Primary School Behaviour Routines**

**Attendance and Punctuality**



 Know that you must try to attend school every day

 Know that you must try to arrive at school on time every day

 Know that attending school on time every day is important so that you don’t miss important learning .

***Special rewards linked to attendance and punctuality:-*** *Every half term we celebrate those children who have been to school every day and who have perfect punctuality. They receive a special certificate in our values assembly and 5 bronze stickers on their reward journey chart. This resets at the beginning of every term.*

*For those children who have 100% attendance and perfect punctuality at the end of an academic year receive a special ‘100%’ pin badge.*

**Arriving at school at the beginning of the day**



Know that you walk calmly to the playground

Know that you greet adults with a smile and a “Good morning”

Know that you walk to the cloakroom and class using ‘Fantastic Walking

Know that you put your belongings away carefully

**End of the Day**

Know that you must stay behind the adult who is dismissing you

Know that you must not go home until the teacher has checked that the correct adult is picking you up

Know that you can only walk home by yourself if your teacher has written permission from your family. (Year 5 and 6)

Know that these procedures are put in place to keep all children safe at home time

**Moving Around School**

Know that we walk around school using Fantastic Walking

Know that Fantastic Walking means:

* Facing forwards
* Walking in a straight line
* Walking in single file
* Hands by our sides
* Without talking
* Walking at a steady pace



Know that we use Fantastic Walking to keep everyone safe and to make sure that we do not disturb anyone else’s learning



**General Classroom Expectations**

Know that you should not be leaving my seat during a lesson unless I have asked to do so

Know that you should be using the toilet at break and lunchtime so as not to interrupt learning time

Know that you should not have any objects on the table that distract you from learning

Know that it is your responsibility to keep your table clear of clutter

Know that you have a responsibility to ensure that the classroom is kept tidy

Know that you should not talk when the adult is delivering a lesson or when another child has been asked to talk as this will stop yourself and others from learning

**Know that you use Fantastic Listening in class. This means that you:**

* Sit or stand up straight
* Track the speaker
* Do not interrupt



**Know that we expect all children to contribute in class.**

**Fantastic contributing** means:

* Listening to whoever is speaking
* Considering your response before answering
* Putting your hand up so the adult knows you want to contribute
* Speaking in a clear voice using full sentences
* Speaking loudly enough for everyone in the room to hear
* Building on what others have said
* Looking at the person you are speaking to

**Using Good Manners**

Know that you should always say ‘please’ when asking for something

Know that you should always say ‘thank you’ when you receive something, or someone does something for you

 Know that you should say Good morning/afternoon to adults if spoken to

 Know that adults are addressed by the surname and title eg Mrs Roberts.

 Know that a calm and polite tone is respectful

**Using the toilets**

Know that you only usually use the toilet at breaks and lunchtime

Know that you shut the door behind you when you go in the cubicle

Know that you go in the cubicle by yourself

Know that you do not look into another cubicle

Know that you flush the toilet after you have used it

Know that you wash your hands and put the paper towel in the bin

Know that if there is something wrong with the toilets you tell a grown up straight away

**Completing work in books**

Know that you should date every piece of work

Know that if you are writing a title, you must underline it with a ruler

Know that you should always write neatly and clearly, with joined up handwriting (once you have been taught)

Know that you should always start writing from the margin

Know that in maths you should use one digit per square

Know that in maths you should always leave a one square space between calculations

Know that whenever you are drawing lines you should use a ruler

 **Assembly Behaviour**

Know that you must walk to the hall using Fantastic Walking

Know that classes sit in straight lines and if the class is large a new line will be made

Know that you sit without talking while you wait for assembly to begin and that an adult will wait with the class

Know that when the adult says “show me you are ready” each class turns to face the direction they walk out





**Playtime Behaviour**

Know that you must walk from the classroom to the playground using Fantastic Walking

Know that you must play safely without hurting anyone

Know that you do not ‘play fight’ because you may hurt someone by accident

Know that you must be kind, by including people in your games and sharing equipment

Know that someone who is kind behaves in a gently, caring and helpful way towards other people

Know that when the first whistle is blown you must stand still and not talk

Know that when the second whistle is blown you must use Fantastic Walking to walk to your line

***Special rewards linked to behaviour in all areas of the school:-*** *Children will receive bronze stickers in recognition of upholding our behaviour curriculum expectations. These are placed on their individual reward journeys and when children reach 50 bronze stickers they get a golden certificate in our award assembly. For the class who collectively achieve the most silver star stickers on their class chart (one is awarded for every individual 10 bronze stickers achieved), they will be awarded the Silver star cup for the term to be displayed in their classroom with pride.*

**Lunchtime behaviour**

Know that you use Fantastic Walking when walking to the Hall

Know that you wait patiently and quietly in the dinner queue.

Know that you use good manners by saying “please” and “thankyou” when someone

gives you your food or a drink

Know that you do not leave your seat unless instructed by an adult

Know that you eat using a knife and fork

Know that you scrape any leftover food into the bin

Know that you should use a normal talking voice in the hall, you should not raise your voice

Know that, when an adult tells you to, you use Fantastic Walking to walk to the line and then to the playground

***Special rewards linked to behaviour at lunchtime:-*** *One child will be chosen from each class on a monthly basis who consistently demonstrates all the positive behaviours we expect at lunchtime. These children are our ‘Lovely lunchtime’ champions who will attend a dinner party with the Head Teacher or Deputy Head Teacher, each receiving a special mini-trophy to keep.*

**Preventing Bullying**

Know that bullying is:

* Hurting someone else on purpose
* Repetitive – it happens time and time again
* Can be physical, verbal or emotional

Know that bullying can be indirect. This means:

* Leaving people out of groups or games
* Talking about someone behind their back
* Standing by and watching someone get bullied without letting an adult know

Know that if this happens online, it is called cyberbullying

Know that if you think you are being bullied you should tell an adult or the Grange Ambassadors team.

Know that bullying is unacceptable and that it will be dealt with seriously by all adults at Grange Primary School

**School Uniform**

Know that school uniform consists of:

Black or grey trousers, skirt or pinafore dress, white or yellow polo shirt, burgandy sweatshirt, jumper or cardigan and black shoes. Black or grey shorts can be worn in warmer weather as can a yellow or red checked dress.

Know that long hair must be tied back

Know that, on health and safety grounds, jewellery is not allowed in school except for earring studs for pierced ears, small objects of religious significance and a watch, which should not be a smart watch.

Know that earrings must be removed for both PE lessons and swimming lesson.

Know that for PE, children must wear burgandy shorts or black tracksuit bottoms and a yellow T-shirt. Black trainers or black pumps.

**Behaviour outside school**

Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully

Know that you should be considerate of other people arriving and leaving school

Know that being considerate means thinking about other people’s needs, wishes and feelings

Know that examples of being considerate on the way home include walking not running, giving people plenty of space, and using a quiet voice (not shouting)

Know that our expectations for behaviour on-line are the same as if we were in person: good manners, kindness and good sportsmanship when gaming.

**Completing homework**

Know that you read at home at least three times a week

Know that you try your best when completing homework

Know that you present your work with the same high standards as you do in school

***Special rewards linked to completing homework:-*** *Children will receive bronze stickers in recognition of their efforts to complete their homework. For children who are using our ‘Accelerated reader’ scheme for reading, a Millionaire reader golden pin badge will be presented in our awards assembly when the target of reading a million words has been reached. Every term one class will be awarded the special reading owl trophy for achieving the best reading habits.*

**Travelling by coach or mini bus**

Know you face forwards at all times, with seatbelt fastened correctly

Know you sit still during the journey

Know you talk quietly to the person next to you

Know you keep your seatbelt fastened until told to unfasten them by an adult.

 Know you take all your belongings and rubbish off the minibus when you get off

**Swimming Lessons**

Know that a one piece swimming costume or shorts must be worn along with a swim cap and goggles if needed

Know that all jewellery must be removed

Know that you should change quickly and quietly in the changing rooms

Know that you must keep your possessions together in the changing rooms in a tidy pile

Know that I must not enter the pool without permission

**Summary**

Know that the Grange Primary School’s behaviour curriculum must be followed at all times

Know that all children follow the behaviour curriculum to become better learners and build positive habits which help everyone to become successful through life .

NOTE: We have individual class rules charters that reflect Grange Primary School’s behaviour curriculum, and some children may have an individual support plan to help them follow the behaviour curriculum