Diagram

Description automatically generated

‘Being Responsible’ progression of knowledge and skills at Grange Primary School

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| Early Years: Nursery and FS2 | Year 1 | Year 3 | Year 5 |
| Rules and Responsibilities | Rules and Responsibilities | Rules and Responsibilities | Rules and Responsibilities |
| • Develop their sense of responsibility and membership of a community.  • Increasingly follow rules, understanding why they are important. • Remember rules without needing an adult to remind them.  • Build constructive and respectful relationships.  • Explain the reasons for rules, know right from wrong and try to behave accordingly. | •Understand what a rule is and that we follow rules to help each other.  • Understands that rules need be fair.  • Give examples of rules from different situations. Identify simple responsibilities they have.  • Describe some simple ways to manage waste. | •Explain why rules and laws are important. Explore the consequences of not having rules and laws or of breaking them.  • Describe some basic human rights.  • Understand that rights come with responsibilities.  • Describe what climate change is and some ways we can all help to reduce the effects. | •Explore how law protects our rights and how to respond respectfully if something is not within the law.  • Recognise that human rights are there to protect everyone.  • Understand the relationship between rights and responsibilities, providing examples.  • Explain the importance of protecting the environment and set personal everyday actions. |
| Community and Care | Community and Care | Community and Care | Community and Care |
| • Develop their sense of responsibility and membership of a community.  • Show an understanding of their own feelings and needs and those of others | • Recognise that people have different needs.  • Describe some ways to care for people, animals and other living things. | •Explore what is meant by a community and the differences between needs and wants within a community.  • Explore and identify the welfare needs of animals and humans. | • Recognise how we can support others within a community.  • Identify diversity within a community and explore how we can celebrate this.  • Recognise the importance of having compassion towards others and explain how to show care and concern. |