Diagram

Description automatically generated

‘Being Safe’ progression of knowledge and skills at Grange Primary School

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| Early Years: FS2 | Year 2 | Year 4 | Year 6 |
| Keeping Safe | Keeping Safe | Keeping Safe | Keeping Safe |
| • To be able to manage risk appropriately during play.  • To be able to identify risks.  •Explain the reasons for rules, know right from wrong and try to behave accordingly. | • Explore basic rules for keeping safe online e.g. not to share information, whom to tell if they see something online that is upsetting, the importance of passwords and the importance of adult supervision.  • Talk about examples of rules and age restrictions that are there to keep them safe.  • Identifying possible risks/hazards in the home and outside.  • Explore how to keep safe and reduce risks at home and in their local environment. | • Explain basic strategies to help keep themselves safe online e.g. passwords, using trusted sites, identifying misinformation, sharing information, who to trust, how to report.  • Identifying situations where age restrictions apply.  • Identify and assess risk online/offline. (Including in the home and when playing out).  • Discuss ways to reduce risks at home and in the local environment in order to stay safe. | • Identify strategies for keeping safe online including how to report the misuse of personal information or sharing of upsetting content/images, the importance of personal responsibility, balancing time online/offline.  • Explain reasons for age restrictions/ regulations.  • Predict, assess and manage risks online and offline. (Including road and water safety).  • Explore how the pressure/excitement in the moment can affect how we manage risk. |
| First Aid | First Aid | First Aid | First Aid |
| • Recognises what to do if there is an accident and to get help.  • Know the number 999 and to only call for an emergency. | • Recognises what to do if there is an accident and someone gets hurt. Know to keep themselves safe first.  • Demonstrate how to ask for help including calling 999. | • Explain what first aid is and demonstrate basic techniques for dealing with common injuries such as asthma attacks and bites/stings.  • Identify why first aid is important and demonstrate how to ask for help including calling 999 in an emergency. | •Identify hazards that may cause injury. Demonstrate basic first aid techniques for dealing with common injuries such as bleeding and choking.  • Explain how to respond in an emergency, including when and how to contact different emergency services. |