

‘Diversity Matters’ progression of knowledge and skills at Grange Primary School

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| Early Years: Nursery and FS2 | Year 1 | Year 3 | Year 5 |
| Similarities and Differences | Similarities and Differences | Similarities and Differences | Similarities and Differences |
| •Can talk about likes and dislikes as well as how they differ from others. •Explain some similarities and differences between life in this country and life in other countries as well as different religions | • Discuss a range of the similarities/ differences between people.• Explore what contributes to who we are. • Listen actively to others’ views and explore how they are the similar or different to their own. | • Describe different types of bullying including the role of a bystander. • Recognise that our behaviour can affect others. • Identify how the body may react to unhappy or uncomfortable feelings. • Explain the consequences of hurtful/ bullying behaviour and understand neither are acceptable | •Reflect on diversity and what it means; the benefits of living in a diverse community. • Recognise their individuality and identify their personal qualities. • Understand that their views and opinions come from their different backgrounds and experiences. • Model how to discuss or debate respectfully. |
| Respecting Others  | Respecting Others  | Respecting Others  | Respecting Others  |
| •Discuss and share solutions for conflicts•Talk about how we can care for others and their feelings•Start to think about the perspectives of others•Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. | •Talk about some ways to treat themselves and others with kindness. • Know what it means if something is fair or unfair. | • Recognise the importance of self-respect and demonstrate ways to respect others. • Recognise and challenge stereotypes. • Explain the concept of being equal | • Explain the importance of having respect and compassion for self and others. • Recognise how stereotypes are perpetuated and have some strategies to challenge positively. • Identify different types of discrimination and recognise the impact they can have. • Understand that there are laws about discrimination so that we can live in a fair society |